



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday, 02/14/25, Newsletter

### Middle School

Happy Valentine's Day. We hope you are surrounded by love on this day and always. Please remember that school will be closed this Monday in observance of Presidents Day.

#### **Important Nurse Announcements:**

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

#### **Important School-wide Announcements:**

- **Monday, February 17th, school will be closed in observance of Presidents Day**
- **Tuesday, February 25th, we will not have Mass**
- **Friday, February 28th, the Middle School is excited to perform "The Music Man" at 6:30pm. Come see our kids in action. A second showing will be on Saturday, March 1st at 6:30pm.**

#### **Important Announcements for Middle School:**

- **March 13th is an 11:30am dismissal due to the end of the 3rd quarter**
- **School will be closed on March 14th...this is an additional day off given to us after the beginning of the school year's major date calendar was announced.**

#### **Service Opportunities:**

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):

[Middle School Service Opportunities](#)

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th Grade US History: This week the students began learning about the roaring 20s. Next week they will explore the Prohibition movement.

7th Grade US History: This week the 7th graders began learning about the Cuban Missile Crisis.. Next week they will look into the societal changes sweeping through America in the 60s.

8th Grade World History: This week the 8th graders learned about the geography of Sub-Saharan Africa. Next week they will learn about the rise of the Empires of West Africa.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): I really appreciate the student's patience with my time away from school due to the flu. We used this past week to allow students to catch their breath and process material that was assigned to them in my absence. This coming week, students will begin the process of translating and evaluating algebraic expressions.

Pre-Algebra (Garland): I really appreciate the student's patience with my time away from school due to the flu. We used this past week to allow students to catch their breath and process material that was assigned to them in my absence. This coming week, we will explore the concept of 180 degrees in a triangle and start working with the Pythagorean Theorem.

Geometry (Garland): I really appreciate the student's patience with my time away from school due to the flu. We used this past week to allow students to catch their breath and process material that was assigned to them in my absence. This coming week, we will put the finishing touches on our Quadrilateral Unit, by examining midsegments of trapezoids (and relate this concept back to triangles). A take home assessment on Quadrilaterals, will be assigned on Friday, February 21st and will be due the following Monday.

Math 7 (Reid): This past week the kids continued to work with solving 2 step equations. Next week, we will continue to solve equations now using the distributive property and combining like terms.

Algebra (Reid): This past week we finished up our unit on solving systems of equations, inequalities and word problems. The kids will have their 2nd test of the quarter on Wednesday, February 19th or Thursday, February 20th whoever is your child's block day for math. The test will be on solving systems of equations & inequalities and word problems.

# Composition, Literature, and Language Arts -

[r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade English Composition (Kerrigan): Next week we will begin our study of verbs.

6th Grade Literature Vocabulary (Kerrigan): This week we took the first *Maniac Magee* vocabulary quiz and discussed character development in our novel. Students should be caught up through Ch. 39 by Tuesday. Next week, a project related to our book will be introduced.

7th Literature/Vocab (Hernandez): This week, students submitted their fifth IRA of the year. We finished up Orwell and *Animal Farm* and began our next unit on the stories and poems of the great 19th-century American classic, Edgar Allan Poe, with a creative writing assignment. Next week, we learn about Poe's life and delve into "The Cask of Amontillado."

8th Literature/Vocab (Hernandez): This week, students submitted their fifth IRA of the year. We continued with our analysis of Hillenbrand's essay, "A Sudden Illness." Next week, we continue with part three of *Unbroken*. We have a major writing project coming up for this unit. This is a third person nonfiction narrative based on an interview with a friend or family member. I appreciate your support as students submit proof of their interview by this coming **Tuesday, February 18th**. This project will constitute a significant part of the Literature grade for this quarter.

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(Mehl): This week we started learning about Salvation History in detail. We will continue this topic next week. We will also start reading from the Book of Genesis.

7th(Mehl): This week we started learning about Salvation History in detail. We will continue this topic next week. We have completed our study of the Gospel of Mark and will be starting a new Gospel next week as well.

8th(Mehl): This week we started learning about Salvation History in detail. We will continue this topic next week. As a reminder, the next deadline for the church project is Friday of next week, 2/21. Students are to provide a photo showing approximately 50% completion.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th Grade Life Science: This week we worked on our invertebrate projects and reviewed our plant quizzes. Next week we will start to dive deeper into the world of Mollusks.

7th Grade Physical Science: This week we concluded Newton's Laws. Next week we investigate work and power and experiment with simple machines.

8th Grade Earth Science: This week we worked on our Earth's Distant Past Travel Brochures and reviewed fossils. Next week we will conclude with the geosphere and move into investigating the atmosphere.

## Spanish—[d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

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Spanish 1 [Part 1–7th grade] (DeMaio): On Thursday, students took a quiz related to vocabulary from the topic “Tu sala de clases”. They also did activities in their workbooks on conjugating the verb “estar” and the plurals in the definite and indefinite articles plus nouns. It is important for students to come prepared to class, especially when they have quizzes or tests scheduled well in advance and tools such as study guides, quizlets and more. They also need to do their homework. I recommend that you keep an eye on FACT for grades. I try as much as possible to keep my grade book updated. Some students have had their grades drop in Spanish for not studying or seeking help from me for support. Also if a student has missed class it is their responsibility to check their google class to catch up on activities and more.

### **Important dates:**

Wednesday, February 19. 7-1 / Thursday, 20. 7-2 : **Written presentation:** “Tu sala de clases” for this project we will work on it and finish it the same day on the long blog.

Friday, February 21: Grammar Test Verb **estar** the **plurals of nouns and articles.**

Spanish 1 [Part 2–8th grade](DeMaio): On Thursday, students took a quiz related to vocabulary from the topic “¿Cómo es tu casa”. They also did activities in their workbooks on tú commands and gerunds. It is important for students to come prepared to class, especially when they have quizzes or tests scheduled well in advance and tools such as study guides, quizlets and more. They also need to do their homework. I recommend that you keep an eye on FACT for grades. I try as much as possible to keep my grade book updated. Some students have had their grades drop in Spanish for not studying or seeking help from me for support. Also if a student has missed class it is their responsibility to check their google class to catch up on activities and more.

### **Important dates:**

Wednesday, February 18: **Audio and reading Test ¿Cómo es tu casa?**

Friday, February 21: **Test: Grammar -Affirmative tú commands and present progressive tense.**

Save the day for Spanish **Field Trip** to el Sombrero Restaurant 8th graders 8-1 Wed. March 26th and 8-2 Thursday March. 28.